**Content Lesson Template**

**21st Century Learning**

**Objective:**

Today we will demonstrate understanding of the

You will know you have learned this when you can

**Content Standard(s) Addressed:**

**Sample 21st Century Skills Addressed\*:**

Information & Media Literacy

Communication, Interpersonal & Collaborative Skills

Critical Thinking & Systems Thinking

Problem Identification, Formulation & Solution

Creativity & Intellectual Curiosity

Self-Direction, Accountability & Adaptability

Social Responsibility

\*Refer to ICT Maps for detailed examples

**Project Goals:**

Student Directions

Web Resources/Links needed to complete the project

**Assessment:**

Rubric **-** Visit Rubistar For Teachers to create an original rubric: <http://rubistar.4teachers.org/index.php?screen=NewRubric>

Sample Rubric on page 2

**Sample**

**Chemical Elements Assignment**

**Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** | **Total** |
| **Content**  **30% of Total** | Comic demonstrates mastery of chemical compound. All ten required components present in the comic. | Comic demonstrates understanding of assigned chemical compound. At least seven required components are present in the comic. | Comic demonstrates some understanding of assigned chemical compound. At least five of the required components are present in the comic. | Comic demonstrates minimal understanding of assigned chemical compound. Few of the assigned components are present in the comic. |  |
| **Creativity**  **30% of Total** | Comic demonstrates a high level of creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. | Comic demonstrates creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. | Comic demonstrates some creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. | Comic demonstrates minimal creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. |  |
| **Readability**  **20% of Total** | Comic is consistently readable and understandable. Layout is clear and lettering in word balloons is neat and legible. | Comic is usually readable and understandable. Layout is adequate and lettering in word balloons is adequate. | Comic is sometimes illegible. Layout is inconsistent and lettering in word balloons is unclear at times. | Comic is illegible. Layout is unclear and word balloons are difficult to read. |  |
| **Writing & Layout**  **10% of Total** | No misspelled words or grammatical errors. | Only one or two misspelled words or grammatical errors. | A few misspelled words or grammatical errors. | Many misspelled words and/or grammatical errors. |  |
| **Copyright**  **10% of Total** | All text and graphics sources are properly documented in a Works Cited page. | Some documentation of text and graphics sources is present in a Works Cited page. | There is little documentation of text of graphics cited for sources of information or the citation is unclear. | There is no documentation of text or graphics cited for sources of information. |  |

**Total Points:**

Student Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_